

Paper Reference(s) 1AA0/2H
Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Arabic

PAPER 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Higher Tier

Assessment material for April-May 2023

**Time: 22 to 24 minutes (total), which includes
12 minutes' preparation time**

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

The examination is made up of THREE tasks: one role play, one picture-based task and a conversation.

You have 12 MINUTES in total to prepare for the role play AND the picture-based task.

Do NOT make notes on this stimulus card.

Dictionaries and other resources are NOT allowed at any time.

You are permitted to make notes of up to a maximum of one side of A4 paper for BOTH the role play AND the picture-based task.

(continued on the next page)

Turn over

INSTRUCTIONS continued.

You must hand in your notes BEFORE completing the final task (conversation).

You may ask for questions to be repeated.

You must NOT read out whole, prepared sentences in answer to questions.

STIMULUS HR1

Topic: Daily life

Instructions to candidates

You are in a restaurant in Cairo, discussing favourite food with your Egyptian friend. The teacher will play the role of the Egyptian friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS HR1 continued.**TASK**

أنت في مطعم في القاهرة تتحدّث مع
صديقك المصريّ عن طعامك المفضّل.

1. وجبتك المفضّلة - نوع

2. المطاعم في مدينتك - رأي

3. !

4. ؟ المطاعم المحلية - الأسعار

5. ؟ مطعمك المفضّل

STIMULUS HR2

Topic: Ambitions

Instructions to candidates

You are in school talking to the head of Year 11 about your future ambitions and work experience. The teacher will play the role of the head of Year 11 and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS HR2 continued.**TASK**

أنت في مدرستك تتكلم مع مسئولة الصف الحادي عشر عن طموحاتك المستقبلية وخبرة العمل.

1. طموحات - وصف

2. خبرة العمل - رأي

3. !

4. ؟ الشهادة الجامعية - أهمية

5. ؟ دورة تدريبية

STIMULUS HR3

Topic: Travel and tourist transactions

Instructions to candidates

You are in a tourist office in Dubai, talking to one of the employees about available trips. The teacher will play the role of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS HR3 continued.**TASK**

أنت في وكالة سفر في دُبَيّ تتكلّم مع
المُوظّف عن الرّحلات السياحية.

1. الرّحلات السياحية – معلومات

2. دُبَيّ – رأي

3. !

4. ؟ الرّحلات العائلية – الأسعار

5. ؟ حجز الرحلات

STIMULUS HR4

Topic: Daily life

Instructions to candidates

You go to hospital to see the doctor because you are feeling intense pain in your stomach. The teacher will play the role of the doctor and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS HR4 continued.**TASK**

أنت تذهب إلى الطبيب لأنك تشعر بألم
شديد في بطنك.

1. الألم - وصف

2. الألم - مُنذ متى

3. !

4. ؟ الدواء - المدة

5. ؟ العودة إلى العمل - متى

STIMULUS HR5

Topic: What school is like

Instructions to candidates

You are talking to your Arab friend about your life at school. The teacher will play the role of the friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS HR5 continued.**TASK**

أنت تتكلّم عن الحياة المدرسية مع صديقك
العربيّ.

1. المدرسة – رأي

2. النشاط المدرسيّ – المُفضّل

3. !

4. ؟ وقت الاستراحة – نشاط

5. ؟ القوانين المدرسية – رأي

STIMULUS HR6**Topic: Cultural life****Instructions to candidates**

You have invited your Yemeni friend to the cinema whilst visiting you. The teacher will play the role of the Yemeni friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS HR6 continued.

TASK

دعوت صديقك اليمني للذهاب معك إلى
السينما.

1. السينما - كم مرّة
2. الأفلام العربية - رأيك
3. !
4. ؟ التذكرة - السعر
5. ؟ خِطَطُكَ - بعد السينما

STIMULUS HR7

Topic: Daily life

Instructions to candidates

You are talking to your Arab neighbour about the importance of video games and the internet nowadays. The teacher will play the role of your neighbour and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS HR7 continued.**TASK**

تحدث مع جارك العربي عن أهمية ألعاب الفيديو والإنترنت في حياتنا.

1. ألعاب الفيديو - رأي

2. أخطار ألعاب الفيديو - ما هي

3. !

4. ؟ الإنترنت - رأي

5. ؟ أخطار الإنترنت

STIMULUS HR8

Topic: School activities

Instructions to candidates

You are staying at your Arab penfriend's home and you are going on a school trip with him at the weekend. The teacher will play the role of your penfriend and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS HR8 continued.**TASK**

أنت تُقيم في منزل صديقك العربي وستذهب معه
في رحلة مدرسية خلال عطلة نهاية الأسبوع.

1. الرحلات المدرسية – رأي

2. وسيلة النقل المُفضّلة – لماذا

3. !

4. ؟ الرحلة – الوقت

5. ؟ الرحلة – الملابس

STIMULUS HR9**Topic: Holidays****Instructions to candidates**

You want to arrange a boat trip with your family on the River Nile in Cairo. You talk to an Egyptian employee to make a reservation. Your teacher will play the part of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS HR9 continued.**TASK**

أنت تُريد القيام برحلة بالقارب مع عائلتك على نهر النيل في القاهرة. أنت تتحدّث مع الموظف لحجز التذاكر.

1. التذاكر - رحلة القارب

2. التذاكر - العدد

3. !

4. ؟ رحلة القارب - الأسعار

5. ؟ رحلة القارب - المدة

STIMULUS HR10**Topic: Work****Instructions to candidates**

You are being interviewed for a summer job in a restaurant in Alexandria. The teacher will play the role of the restaurant manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS HR10 continued.**TASK**

أنت في مطعم في الإسكندرية. أنت تطلب عملاً. أنت تتحدّث مع صاحب المطعم.

1. نوع العمل – وصف

2. العمل – المُدّة

3. !

4. ؟ البداية – متى

5. ؟ السياح في المطعم – من أين هم